



Cantra
Inspire. Enable. Transform.

Annual Report 2019-2020

Foreword

**“We cannot do great things on this Earth,
Only small things with great love.”**

Mother Teresa

As we put together this compilation of our work in the last year, we were filled with both wonder and astonishment at how eventful the last year was! Had it not been for the events, gatherings, and the many firsts we achieved last year, we wouldn't be able to continue our engagement with our stakeholders amidst this new normal. In the last year, we witnessed shifts in our work - from one prototyping interventions to scaling them. However, we also learned about an important concept - interactions. While in the technical sense, it's all about improving interpersonal and hierarchical communication between stakeholders; personally, it's all about building rapport and relationships with these amazing stakeholders.

Despite finding themselves confined to homes, they have been attending meetings over video conferences, engaging with us offline, and most importantly, planning for a future that they may not entirely know a lot about. However, it is their dedication to keeping the cause of education going, that we work with them day and night to improve the system.

In our effort to transform the education in India, we cannot miss calling out the efforts of the ecosystem we are a part of. Our State Projects are a result of synergies formed with strong contextual partners and by leveraging technology to take our prototyped knowledge to scale. Our supporters have stood by us and watched us grow over the years, mentoring us, and encouraging us to push the boundaries of our own imagination.

We hope that this report leaves you feeling proud of the journey we continue to trail so that every child in the country receives an enriching learning experience.

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A Teacher Speaks...

I was introduced to the young team of MANTRA by our management in 2018. As teachers, our engagement with them is constant. It is wonderful to look back and see how far we've all come. From learning strategies, teaching aids, revision ideas, to classroom management, behaviour charts and so much more - our classes are filled with enthusiasm and excitement all year round.

They will always come forward to help out not just with areas of their focus but putting us in touch with others like them in different sectors - health, hygiene, music, dance, etc. Their work in our school has strengthened the bond between us teachers as we come together for learning circles. We teachers share so much more than before!

The team is like a key to open young minds to the new society. Their name - MANTRA FOR CHANGE is nothing but apt to their identity and service. It's a great privilege to work with you, Team MANTRA!



**Ms. Srilaxmi, a teacher at
Bangalore English High School**

Ripples of Change

We live in a skill-intensive world, one where it is essential for the future workforce, our children to hone 21st Century Skills. From creativity, critical thinking, communication, and collaboration to social skills, information literacy, initiative, and leadership - these 21st-century skills are crucial to the holistic development of every child. Trifurcated into Learning, Literacy, and Life - they enable our children to thrive in a fast-paced, ever-changing world.

In May 2019, over 150 children from 20 Government Schools in a peri-urban block of Bengaluru were part of an extraordinary experience designed by Mantra4Change and Haadi Badi. Ranga Sadagara - a month-long theatre workshop for children of Chandapura and Dommasandra Educational Clusters resulted in Saavirada Ramayana - a theatrical brilliance which for many of these children was the first time being on stage, in front of their parents and community. Immersing deep into aspects such as story building, film screening, crafts, music, and folk arts like Yakshagaana and Kolaata, children also brought out several stories and versions of the epic tale they learned through local narratives. The play brought students a lot of exposure to the world of Theatre along with cultural art forms.

Throughout the Theatre Workshop, children got to think about fields that they can explore and engage themselves in as future prospects. For the first time, parents were seeing a stark difference in their children's demeanor as a result of such a unique opportunity. The auditorium of the iconic Ravindra Kalakshetra in Bengaluru was packed with the eager eyes of not just parents, but neighbors, co-workers, relatives, and other community members from their localities. The month-long effort paid off as we began to see children and their parents championing the cause of education and schooling during the enrolment drive that followed the Big Show. To our elation, the enrolment in schools of both the educational clusters had risen by nearly 10 percent and in the longer run, parents who once had reservations to sending their children to school made sure that their kids didn't miss a single day.

This event became a cornerstone of education transformation, the effect of which reverberates in the educational clusters till today. It was during this month-long engagement that we saw every stakeholder - school/system leader, teacher, parent, community members - come together to make this a worthwhile experience for the children. It is this collaboration that takes us closer towards achieving systemic education transformation.

Our Mission



To enable the education ecosystem to lead continuous and sustainable improvements

Our Vision



Every child receives an enriching learning experience

Why do We Exist?

OVER 75% OF CHILDREN IN GRADE 5 CANNOT READ BASIC GRADE-LEVEL TEXT
OVER 200 MILLION SUCH CHILDREN WILL BE ENTERING THE WORKFORCE IN 2030

THE FACTORS ADDING TO THE PROBLEM:

Less than 18% teachers received coaching support in public as well as low-fee private schools

Over 70% of the time, teachers engage in rote-learning or chalk and talk method.

Less than 20% attendance is observed in parent-teacher meetings in schools.

Source: Need assessment done by Mantra4Change as part of its programs in public and low-fee private schools.

The Focus

Effective
Leadership

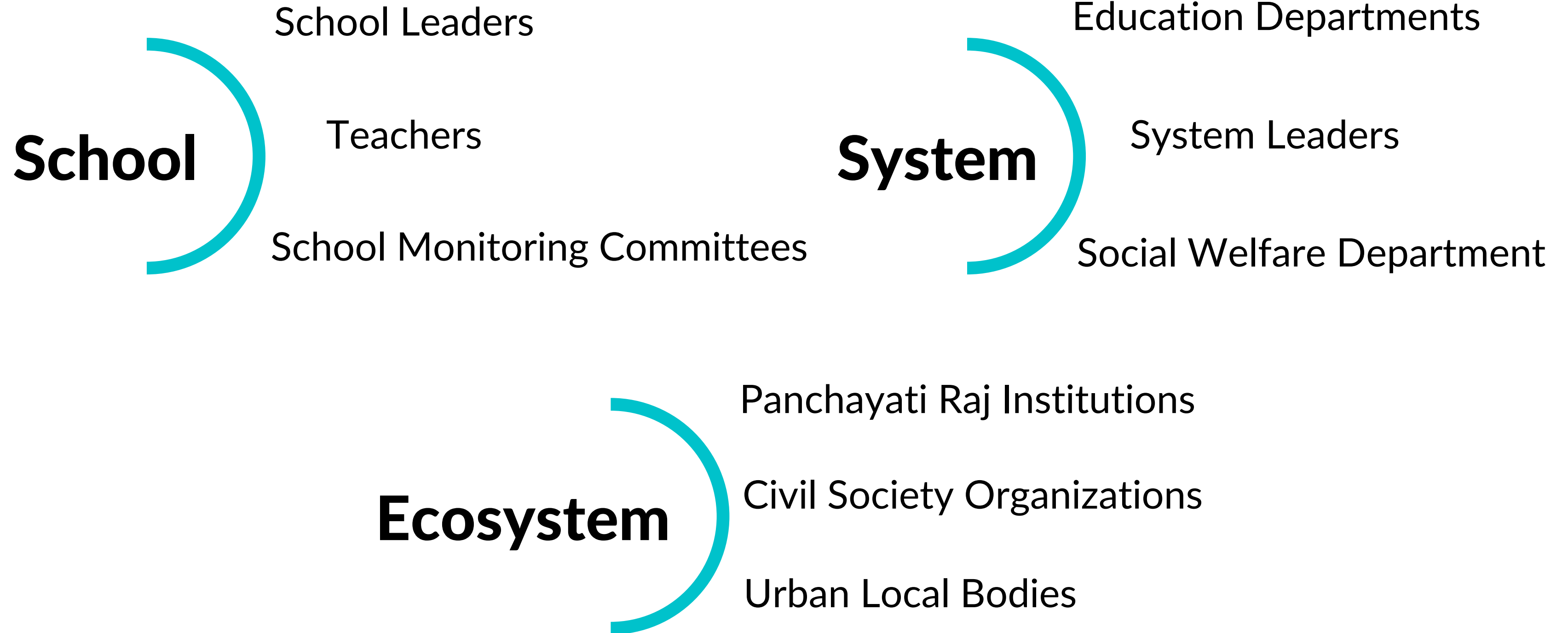
Improved Teaching
Practices

Improved Student
Outcomes

Productive Community
Participation



Who do we work with?

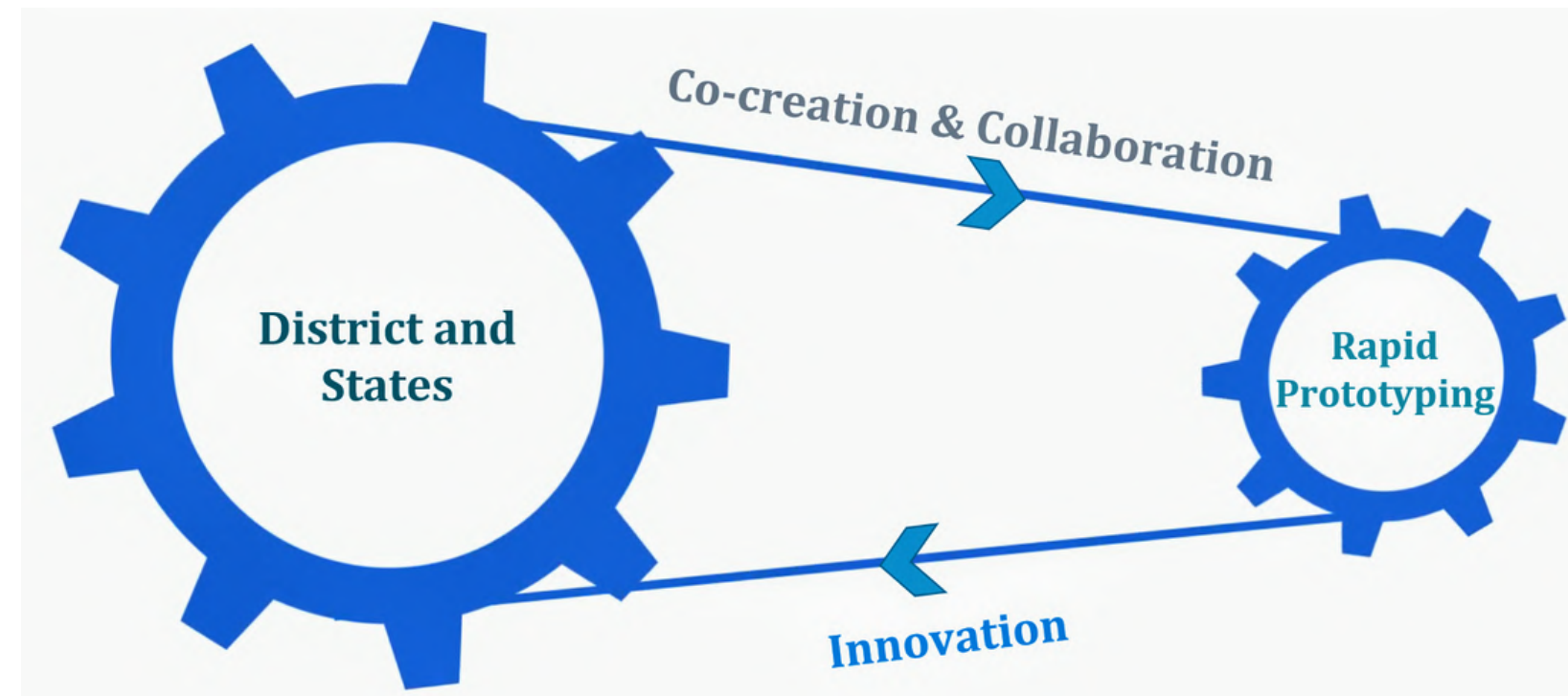


Our Theory of Change



By inducing voice, enabling choice, and restoring agency of our actors, we are working towards creating a self-healing system - one that drives continuous and sustainable improvements.

Our Theory of Action



Our model is three-fold. While **designing interventions for education with the government**, we ensure the ownership of the system to improve independently. By **Forging partnerships with Civil Society Organizations**, we support the system holistically across different domains and deepen our own contextual understanding across geographies. By **leveraging technology platforms**, we enable data-driven decision making and increase reusability of our assets.

While executing this model, we focus on rapid prototyping of solutions on the ground with a focus on what works at scale as we collaborate with districts and states across the country. The two strands that make this a possibility are co-creation and collaboration with our network of contextual partners as well as our own innovation. Collectives of symbiotic social enterprises will enable systemic transformation for Indian education.

Our Values

Integrity

Empathy

Ownership

**Continuous
Learning**

**Sense of
Possibility**

Teamwork



Mantra Highlights

Our Team grew from 41 in 2018 to **60 in 2019**

We extended our Reach

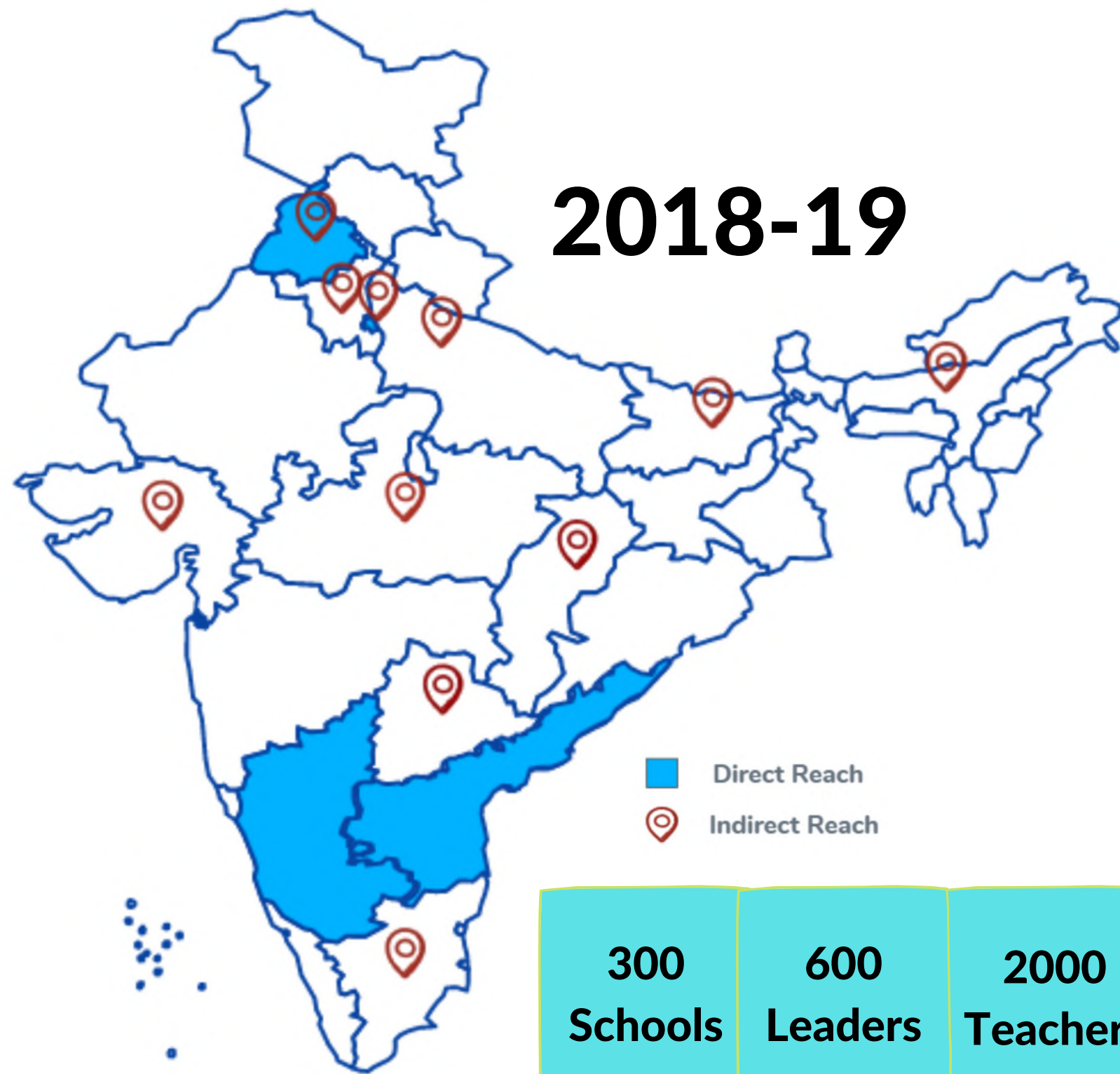
**3 new MoUs signed with
State governments**

**8 new Partner
Organizations**

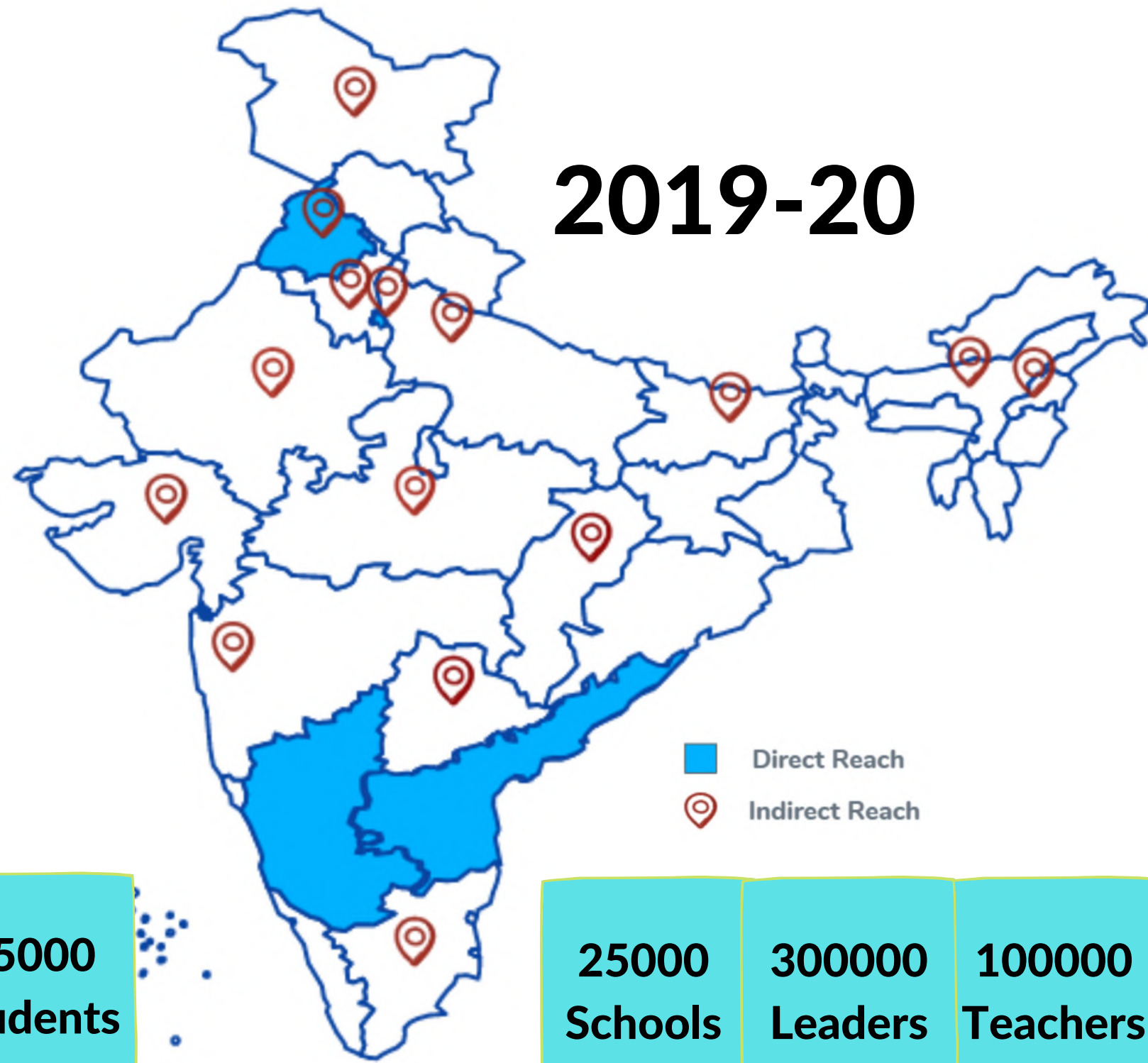
2 New Geographies



Our Reach



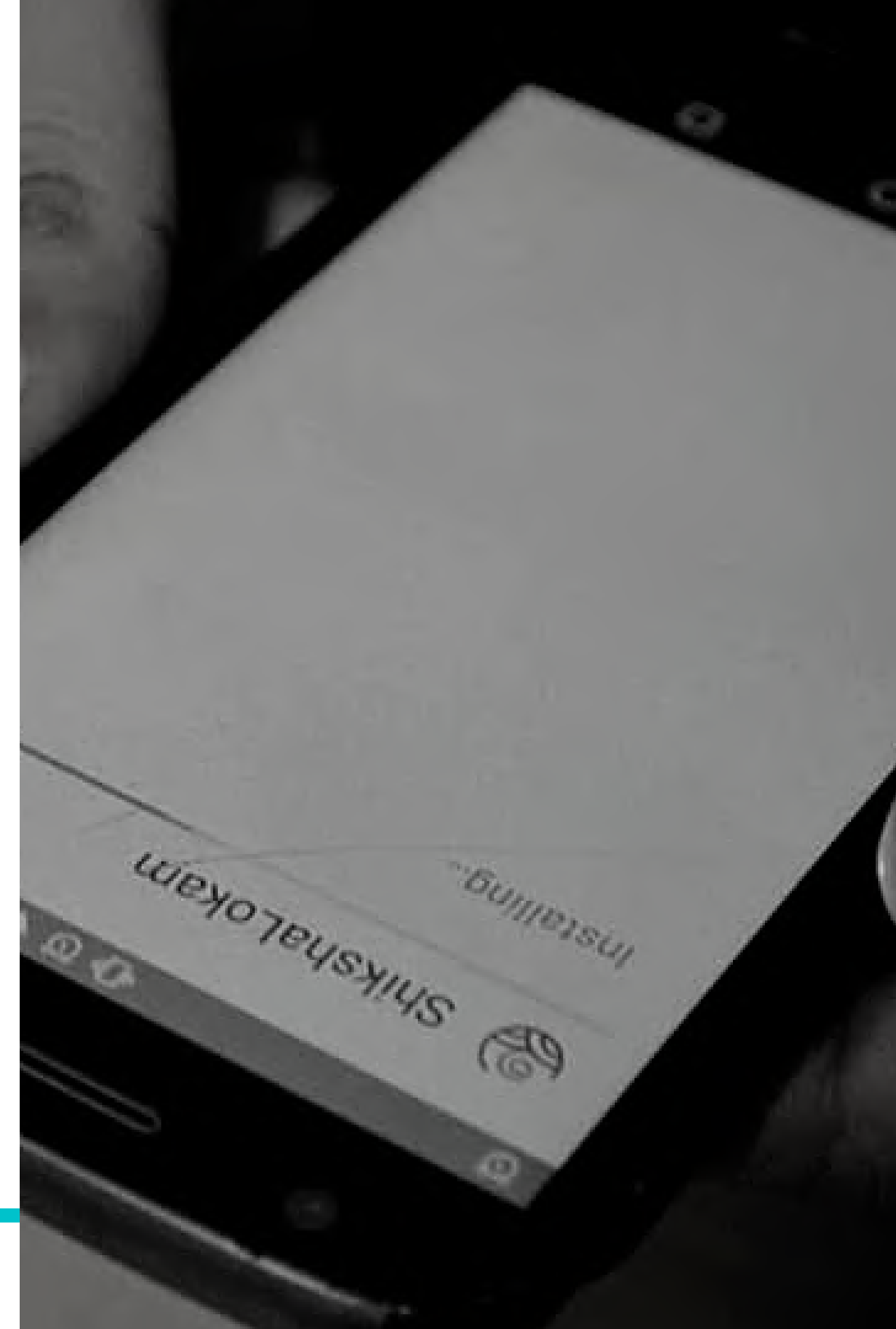
300 Schools	600 Leaders	2000 Teachers	25000 Students
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25000 Schools	300000 Leaders	100000 Teachers	5000000 Students
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Aspiration to Scale

Over the last year, Mantra4Change began multiple statewide projects by establishing Education Collectives. ShikshaLokam, a societal platform has played a huge role in realizing the true potential of these collectives and taking the interventions across geographies to scale. With its aim to improve the education leadership landscape in the country, ShikshaLokam enables our stakeholders to observe, learn, and improve in their contexts. Furthermore, by imagining our own programs on the platform, ShikshaLokam's many capabilities have helped us make data-driven decisions over the course of the last year.





CoLab - Learn, Teach & Share

There is no one solution to transforming education. The size, complexity, and diversity of the world we live in makes it impossible to employ a one-size-fits-all approach. However, it also paves the way for opportunities to co-create, collaborate, share and learn from an ecosystem that's brimming with problem solvers.

To enable such a platform that fosters a sense of collective action towards education transformation, we introduced CoLab in 2019. Through CoLab we:

Design and co-create global public goods like program designs and learning content

Develop quality global public goods, build the capacity of actors, communities of practice

Disseminate these global public goods to create impact

Why CoLab?

1

To make indigenous research and program design improvement-focused and evidence-based

2

To encourage co-creation and reusability of solutions among organizations

3

Enable and build a culture of knowledge exchange among local CSOs, Government and other Global Organizations

CoLab - Impact

5000+

instructional leaders are using our capacity building resources

11

co-creation partners in designing, developing and disseminating solutions

70+

educators joined us for a networking event hosted in collaboration with

17

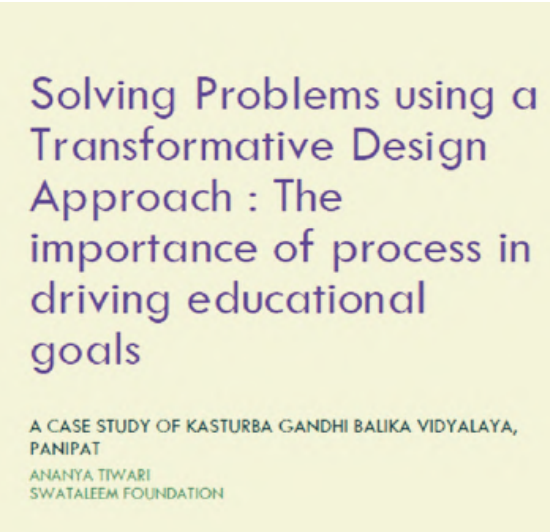
resources published



CoLab - Highlights



In January, 2020 we hosted the very first **GLOCAL** in Bangalore in collaboration with HundrEd, an organization from Finland. 70+ educators working in varied contexts were a part of this event. We had presenters from Mexico, India and Morocco; talking about early childhood education, socio emotional learning, inclusive education, etc. We published two learning solutions based on insights from group discussions during the event.



Landscaping Narratives provided a platform for students, teachers and other CSOs to present their findings and solutions from the field. Winning case studies received the prize money and were also published on the platform.



Our collaboration with **University of Melbourne** focuses on identifying various gaps in implementing an inclusive education model in the Indian landscape. The outcome of this scoping review will set the stage to plan better improvement solutions and structures to support inclusivity in the classroom. This research will be published in a peer-reviewed education journal. We also received a collaborative research grant of A\$ 12,500.



Our Programs

System

Systemic Transformation for Resilience, Innovation, and Developing Education Ecosystem

(STRIDE)

Scaling the idea of systemic education transformation through state partnerships and collectives

Project for Active Cluster Transformation

(PACE)

A three-year intervention focusing on transforming clusters of government schools

Ecosystem

EduMentum

A three-year incubation program for early-stage nonprofits to drive systemic education transformation

ShikshaKalp Fellowship

A two-year fellowship program with a vision to create adaptable thinkers in the development sector

School

School Transformation and Empowerment Project

(STEP)

A two-year intervention focusing on Whole School Transformation through leadership and teacher development



Systemic Transformation for Resilience, Innovation, and Developing Education Ecosystem (STRIDE)

Mantra4Change has been working at the state-level in Delhi since 2018, supporting the Delhi Commission for Protection of Child Rights (DCPCR)'s School Development Index project. In the last year, we took this engagement to new heights by creating capacity building modules for school stakeholders on three aspects of improvement - Safety and Security, Teaching and Learning, and Parental Involvement. While this was in progress, we also began in May 2019, an Education Collective to work

with the Department of Education, Punjab. This collective comprising of four organizations is afoot improving leadership across the department, support for teachers as well as improving parental engagement in education. Towards the end of 2019, Bihar became our third ground of transformation where teaching practices and student outcomes are the focus.

Read more about these projects in the following pages.

STRIDE

The Delhi Chapter



After successfully assessing and evaluating 5,500 schools under the Delhi Government, the School Development Index - a project by the Delhi Commission for Protection of Child Rights (DCPCR) is on its way to enabling choice for parents enrolling their children across schools in the state. The assessment has another purpose - to work on the areas of improvement in schools. These are: i) Safety and Security, ii) Teaching and Learning Practices, iii) Parental Involvement. The SDI aims to celebrate and foster improvements in schools while placing holding accountable schools and concerned authorities for failing to make basic improvements.

Mantra4Change is now working with the Commission to develop training modules and conduct capacity building sessions for the three domains identified. To this end, the Commission successfully hosted the very first Safety Week training for all school stakeholders in Delhi. DCPCR wishes to conduct this school evaluation exercise on an annual basis along with the education departments in Delhi.

STRIDE

The Delhi Chapter - Highlights



Glimpses from the Safety Week awareness program conducted by the DCPCR as part of the SDI Project

STRIDE

The Punjab Chapter

To understand and work at a larger scale in order to transform the education system in Punjab, Mantra4Change formed an Education Collective - a Project Management Unit working closely with the Punjab State Education Department. The project covers over 19,000 schools under the department. Three other organizations are part of this Education Collective which aims to improve the quality of education in Punjab and develop the system leaders and improve community involvement in the schools. Sanjhi Sikhiya and Samarthya both bring their contextual expertise to the Collective as grassroots organizations working in the geographies. Mantra4Change plays is the program design partner while ShikshaLokam is a societal platform enabling learning and assessments across the state at scale. school across the state of Punjab.



Punjab School Education Board



SANJHI SIKHIYA



STRIDE

The Punjab Chapter - Highlights

The Punjab Education Collective is building the system's ability to see and solve. Through its many intervention's the collective has been focusing on the following activities for stakeholders within the department:

1. Reimagination of Block and District Mentors' roles
2. Reimagination of Master Trainers' Roles
3. Enabling Self-assessment for School Heads
4. Building the capacity of District Education Officers and Deputies
5. The total number of observations
6. Weaving in technology infrastructure to make the education system efficient and effective



STRIDE

What's Next?

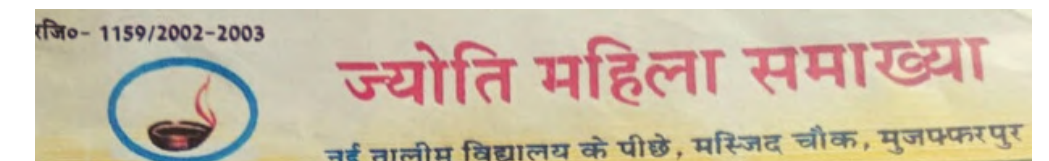
The Bihar Collective is working towards improving pedagogical practices in the aspirational district of Gaya. To this end, the Collective comprising of i-Saksham, Karunodaya Foundation, and ShikshaLokam along with Mantra4Change is closely associating with the District Institution for Education and Training (DIET) to improve teaching practices. Furthermore, children are engaging in science experiments through Mantra4Change's Makerspace Initiative as well.

The project, in its early stages aims to address challenges of low enrolment of girl-children in schools, numeracy and literacy. Given the educational heritage of the state, many organizations are working to improve the quality of education children in Bihar receive.

Although the project began towards the end of 2019, we were inspired to see how stakeholders were enthusiastically making strides in improving teaching and learning across schools. Teachers showcased their teaching aides in workshops, while school leaders engaged in makerspace activities to instill the curiosity among children as well. We are very excited to see what shape the project takes in 2020-21.



Karunodaya
Foundation



ShikshaLokam
Education Leadership Platform

STRIDE

Laying the Foundations in Bihar

Shiksha Samvad was a one of a kind event we hosted in Bihar as the Education Collective launched in the state. Over 100 individuals representing the state education department, local Civil Society Organizations, and philanthropists gathered for a dialogue on the importance of quality education.

Hosting this conversation became a cornerstone to the Education Collective we set up in the state for through this, we garnered the support of many grassroots leaders in the state's education space.

Over the course of the last few months of 2019, the Bihar Collective has supported teachers to improve teaching practices and children with the Makerspace initiative.







Project for Active Cluster Engagement (PACE)

Over the last year, our educational clusters in Anekal, Bengaluru saw a tremendous shift in many areas. **Cluster Resource Centers** - hubs for sharing and learning across the clusters were revived to enable school stakeholders in the cluster to come together, meet and discuss areas of school improvement. Teachers engaged enthusiastically in **Cluster Academic Meets** where they overcame the muddles of subject-specific teaching practices. The community involvement was at an all-time high with informal school stakeholders (parents, members of the community) coming forward to help organize events in the

clusters. The result of this active engagement was two first-time events - the **TLM Mela** and the **Tinkerer Mela** that brought out the innovators in our teachers and students respectively. Our children across Government-run schools began to reap the benefits of such involvements by multiple stakeholders through events like School Parliaments, Makkala Grama Sabha, and the first showcase - Saavirada Ramayana. These activities have not only proved the benefits of villages raising their children, but have also come a long way in ensuring greater enrolment levels in schools and participation of parents in education.

PACE - Highlights

Celebrating Innovation in Teaching and Learning

From a Teaching-learning Material Mela for teachers to showcase their innovations to Chinnara Jaathre for our young ones to demonstrate their entrepreneurial prowess, 2019 was a year of events at PACE! We saw every stakeholder participate in each event hosted in the clusters with great fervour! A Tinkerer Mela held for children saw the fruits of our Makerspace initiative.

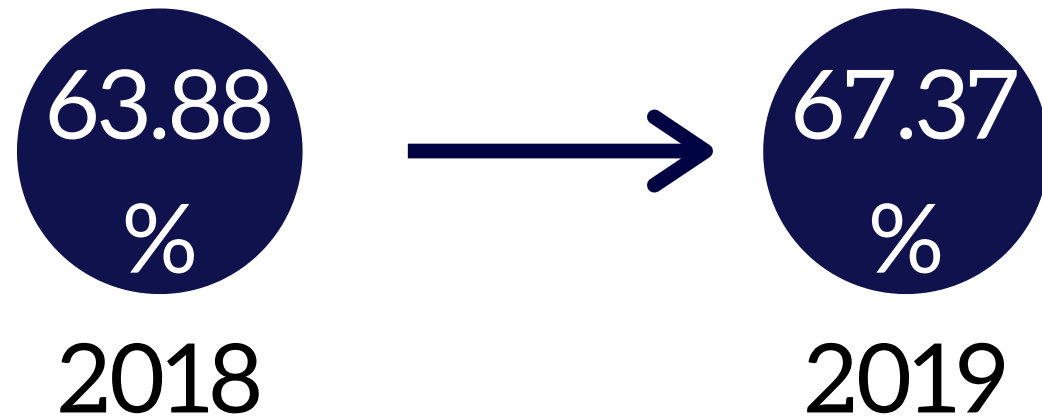
Our gratitude goes out to the stakeholders - especially the community living in these clusters who may not be associated with the schools but hold deep passion for every child and teacher to benefit from the education system.

This of course has had a tremendous impact on the enrolment across schools. As more and more families see children learning and engaging actively, the access to education becomes seamless.



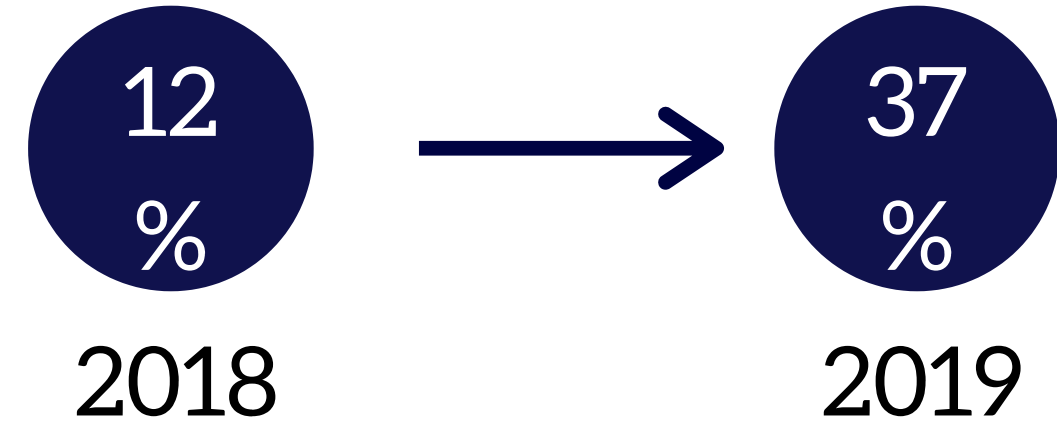
PACE - Impact

Enrolment across 7 Clusters

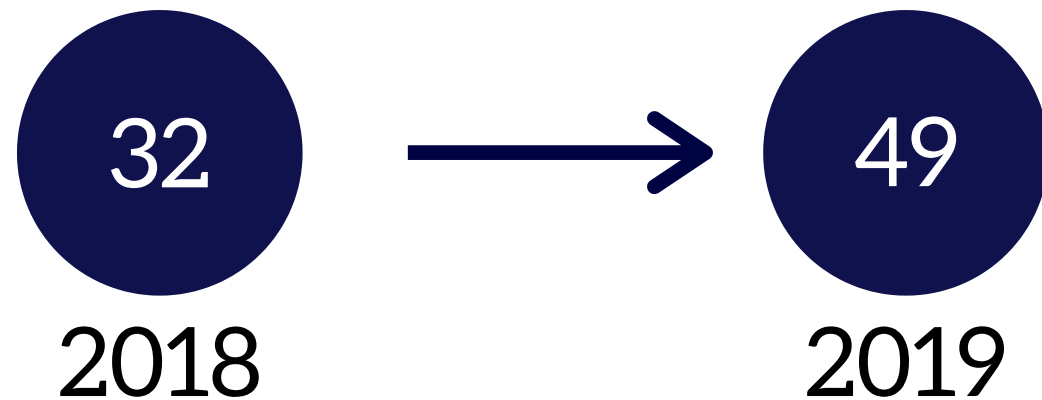


Enrolment data is captured on the basis of the capacity of schools in all clusters

Attendance in PTMs

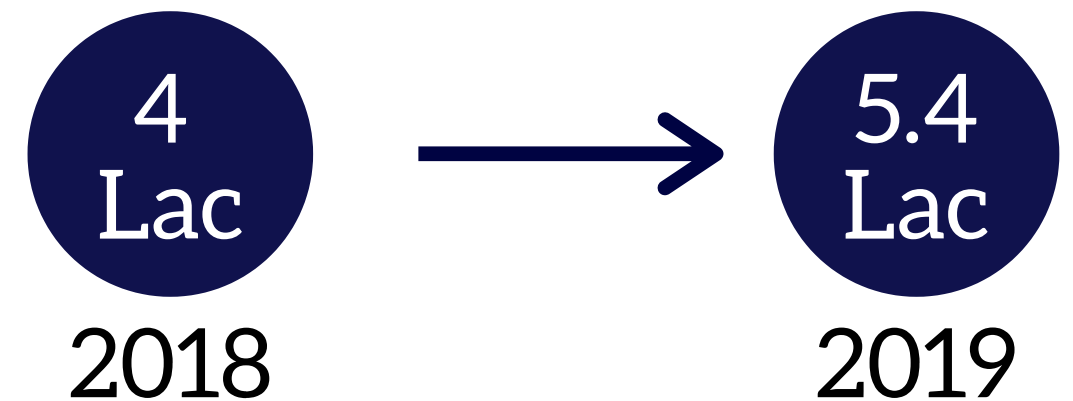


Cluster Academic Meets



CAMs are conducted by the instructional leadership in the cluster for teachers

Funds Raised by the Community



Innovation in Cluster Transformation

PACE Plus

Wonder on Wheels



Our beloved Wonder on Wheels - the mobile library that began driving through our PACE clusters in 2018, continues to spread the joy of reading among the children of Government Schools in the Clusters!

Supporting Anganwadis



In 2019, we started working towards improving the conditions of Anganwadis in our PACE clusters. We are supporting Anganwadi helpers with learning material to engage children while ensuring distribution of nutritional food.



Prototyping in PACE

Sandbox



In 2019, Mantra began the Sandbox initiative with a vision of working towards “collectives of symbiotic social enterprises that enable systemic transformation for Indian education.” Mantra intends to achieve this goal by partnering with organizations having expertise in cutting edge domains related to the holistic development of the students like inculcating 21st Century Skills, Socio-emotional Learning, etc. Sandbox works towards building a robust program of design that gets informed through rapid prototyping on the field in order to create collaborative solutions that could be implemented at scale.

As part of Sandbox, we welcomed two organizations - Involve Edu and Tvaritha. While the former focuses on Peer Learning as an effective means towards improved learning outcomes; the latter instills the traditional folk art culture of Yakshagana among children. The two organizations have been prototyping their solutions in our schools since 2019, resulting in children making strides on the lines of creativity, socio-emotional learning and logical reasoning. While Mantra always treasures meaningful partnerships, we are certain that this collaboration with the two organizations will take us a long way in giving every child an enriching learning experience!

Sandbox - Impact



400+ Students

86 Student Leaders

94 Peer teaching classes

**Lifeskills: Innovation,
Leadership, Collaboration**

Sandbox - Impact



60+ Students

2 Artforms

45+ hours of instruction

**Lifeskills: Creativity, Self
Awareness, Collaboration**





EduMentum

Supporting early-stage organizations in their efforts towards systemic education transformation, EduMentum hosted the graduation of its second cohort and welcomed its third in 2019. With this, the program spans across 15 states and union territories of India, with a total of 23 organizations forming its three cohorts - the first of which was inducted in 2017. EduMentum, for the last three years have provided the 23 organizations with expertise, mentors, and robust program design along with the ability to scale their interventions for maximum impact. 2019-20 has been a year of firsts of EduMentum witnessing its organizations form collaborations across geographies, begin state partnerships, and raise funds through their networks - taking their respective interventions to scale. We received 182 applications for Cohort 21.



EduMentum - Impact

23 Organizations | 15 States

State level MoU
signed by

7

Organizations

Organizations
raised

2.25

Crores

Collective presence
in

19,500+

Schools

Collectively
reaching

1,58,000+

Children

EduMentum - Highlights

Strengthening SMCs

Vidhya Vidhai, an organization working towards school improvement in Tamil Nadu achieved a new feat over the last year. In an effort to strengthen parent-led School Monitoring Committees in the state, they rolled out a state-wide capacity building project. Through this, they trained 3000 Block Resource Teacher Educators (BRTEs) and 1,000 school principals across 4 districts of the state. They leveraged energized calendars with learning content for actors to cascade the training to SMCs in their respective contexts.



Transforming Anganwadis

Towards the end of 2019, Barefoot Edu Foundation, an organization of the second cohort of EduMentum began a fellowship to transform Anganwadis in Karnal, Haryana. The Leher Fellowship comprises of 22 women from the community to work towards improving the quality of Anganwadis or early childhood centres in the region. The initiative is rolled out to uplift 75 such anganwadis towards which Barefoot Edu Foundation conducted capacity building sessions for the community women as well.



ShikshaKalp Fellowship

The ShikshaKalp Fellowship welcomed its second cohort of young fellows passionate to learn about the development sectors in 2019-20. Our Cohort Alpha, all set to graduate at the end of the year mentored, supported, and left a legacy for the younger cohort to uphold. In 2019, we also added two new organizations for our fellows to work with alongside the existing EkStep Foundation and ShikshaLokam. The two organizations are Societal Platforms and EGovernments Foundation.

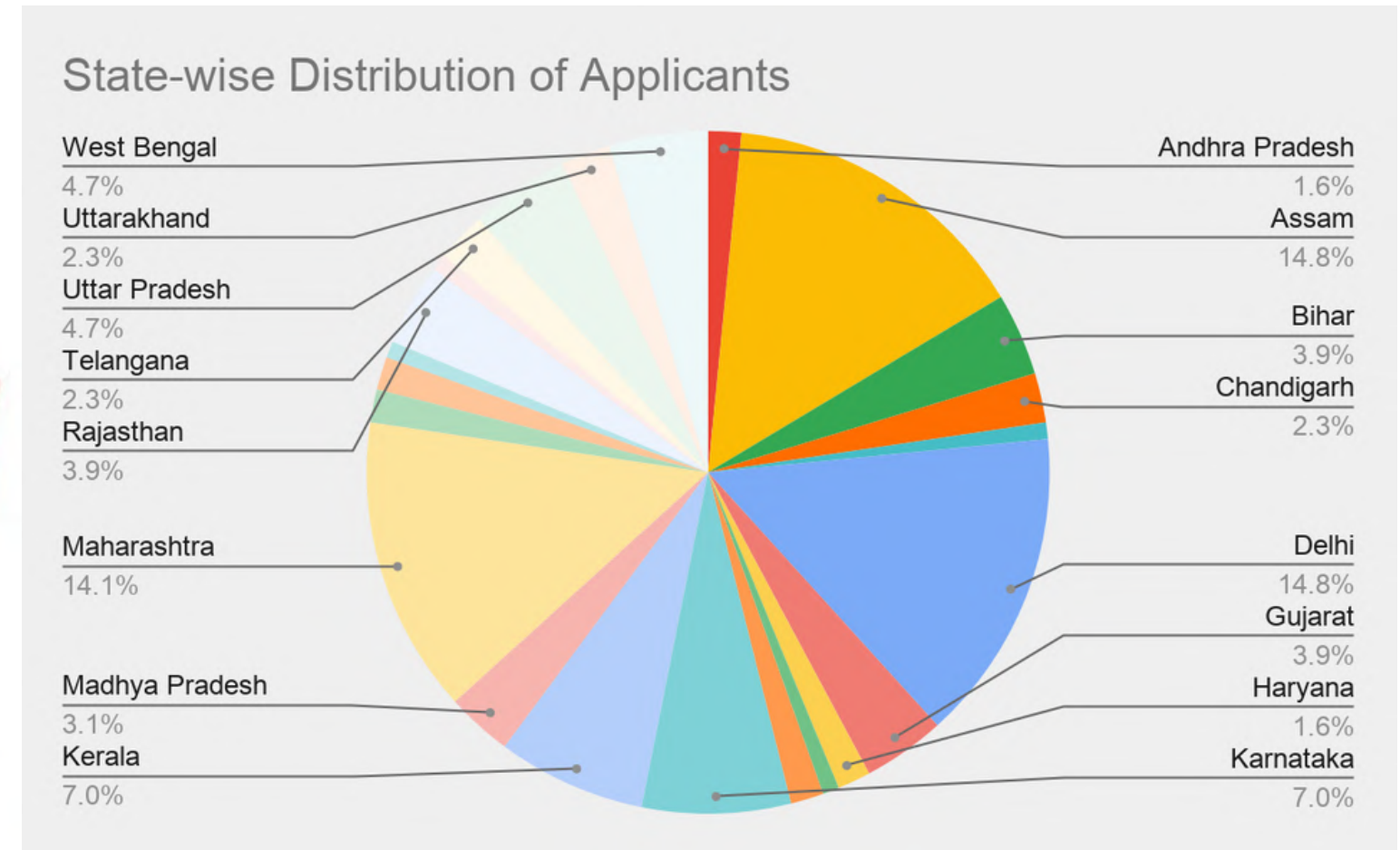
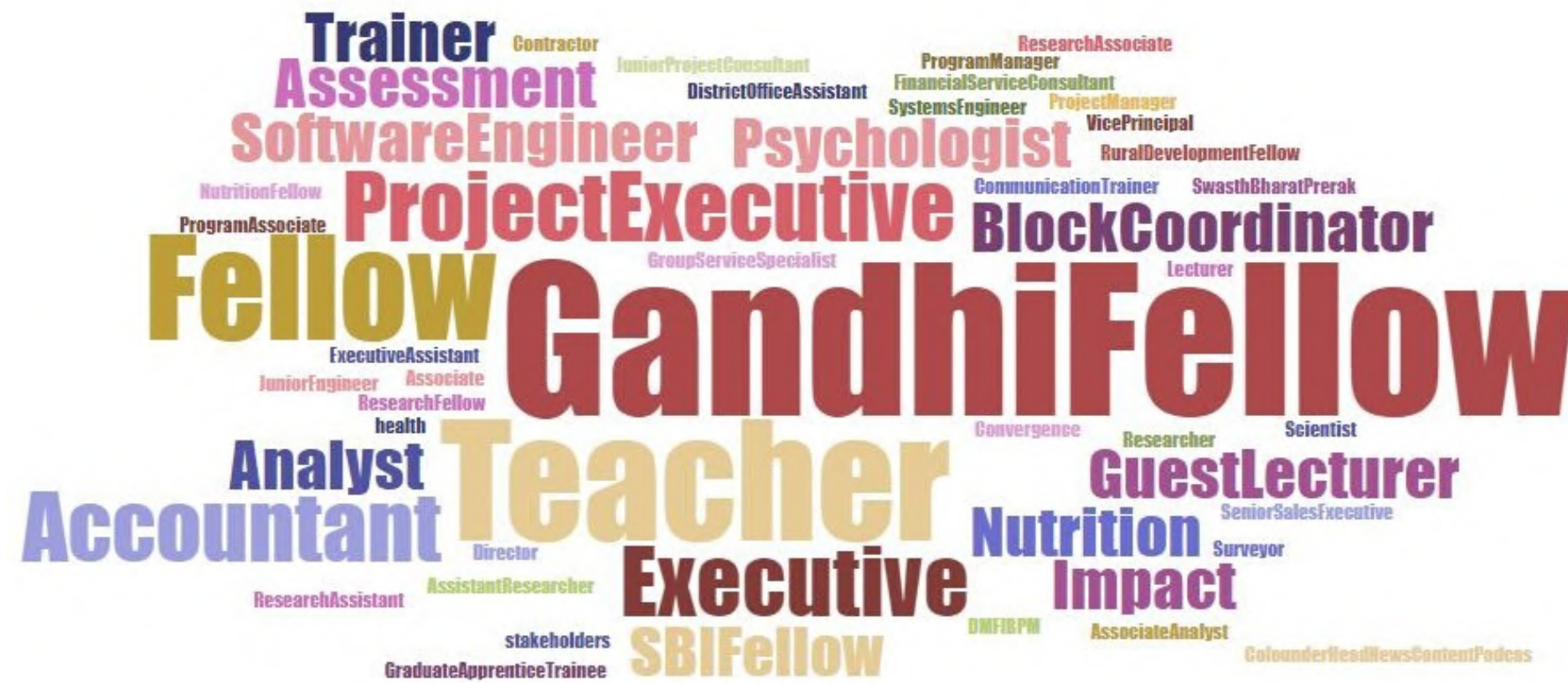
Spearheading platform thinking and establishing themselves as leaders of change, our fellows continued to manifest their passion into creating myriad solutions for the education ecosystem. From creating learning modules for leadership development, and furthering the idea of platform thinking to creating means for teachers' capacity development - our fellows spanned the length and breadth of education-specific challenges with a focus on micro-solutions and sustainable improvements.



ShikshaKalp Fellowship - Impact



ShikshaKalp Fellowship - Towards Cohort 2022



We are all set to welcome our new Cohort '22 of the ShikshaKalp Fellowship in August 2020. This year we received a whopping 132 applications from around the country. The Fellowship, now in its third year is gearing up to create a new generation of thinkers and solvers who come from exceptional grassroots backgrounds.



School Transformation and Empowerment Project (STEP)

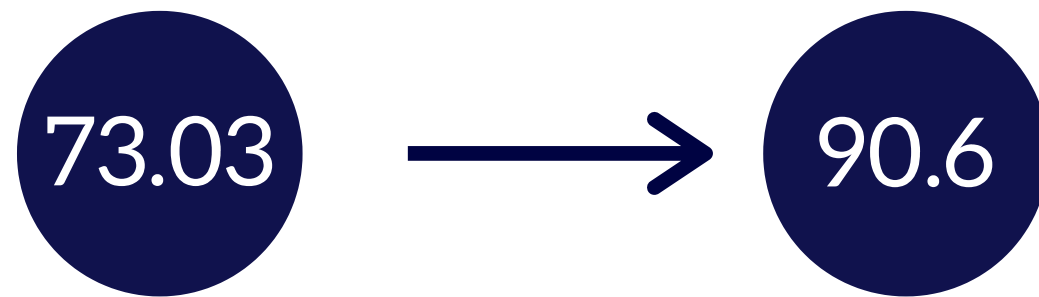


2019 brought with it an opportunity for us to work with some more low-income private schools across Bengaluru through STEP (School Transformation and Empowerment Project). For the first time, our school leaders joined us for work-a-thons to create their own improvement initiatives in their schools. Our School Leadership Forums took new and innovative turns with school leaders delving into topics of learning disabilities, team building, and showcasing micro-innovations in their schools.

A major highlight was Mantra taking STEP to a larger body of low-income private schools under the National Independent School Alliance (NISA) to spearhead the implementation of the National Initiative for Quality Schools in Action. The program envision to empower school leaders from across the country to drive continuous and sustainable improvements in their schools. Through this project, School Leaders will be coached through remote support and encouraged to share and learn from each other to develop their skill sets as leaders.

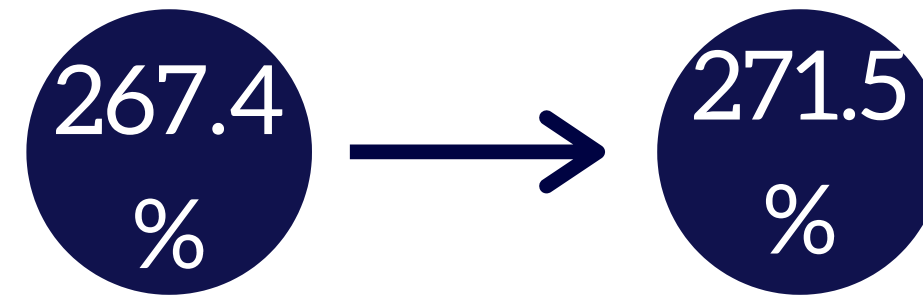
STEP - Impact

Reading Fluency (Story)



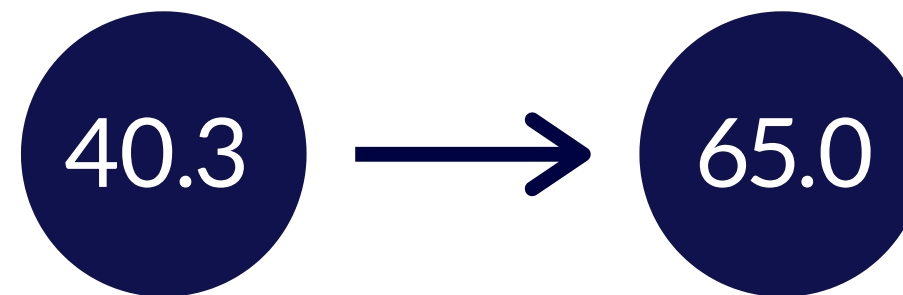
An average of reading fluency ratings of students of Grade 3 and 5 across our schools

Attendance



A sum of attendance of students of Grade 3,5 and 7 across our schools

Improvement in Pedagogical Practices



The data recorded above is the average of all scores achieved by low-fee private schools based on a School Excellence Scorecard.

STEP - Highlights

Micro Innovations Awards

Celebrating innovation is at the core of what we do at Mantra4Change. When our stakeholders exhibit innovation, it calls for a gala! In this spirit, we hosted the very first Micro Innovations Awards' to appreciate some wonderful practices being implemented across our schools. Continuing the celebration of innovation, the Awards will be back again in 2020 to call-out the amazing efforts of our stakeholders towards improving their schools.



Tinkering Labs at our Schools

In 2019, Abako Foundation joined our cause to support the setting up of Tinkering Labs across our partner schools. As a result of this, the Tinkering Team at MANTRA have introduced the magic of low-cost/no-cost Makerspace in 10 Affordable Private Schools over the last year. Through teacher-training sessions and workshops with students, these tinkering labs surely brightened up our partner-schools and turned classrooms into hubs of innovation!





Budget Snapshot 2019-20

We achieved **100%**

Of our annual fundraising goal - **₹ 75000000**

4 new supporters join our cause



2020 - Here We Come!

With an eventful year to look back on, cherish, and learn from, we are stepping into the new year 2020 with a sense of possibility like never before. In the last year, Mantra's presence across the country grew tremendously and it gives us immense happiness to share our vision for 2020

**2,00,000 improvements across
60,000 schools**



Our Supporters



Our Mentors



Mr. SD Shibulal
Permanent Trustee
Shibulal Family Philanthropic Initiative



Ms. Kumari Shibulal
Patron
Shibulal Family Philanthropic Initiative



Mr. Sanjay Purohit
Founder
ScaleChange Network



Mr. KL Mukesh
Venture Partner
Unitus Seed Fund



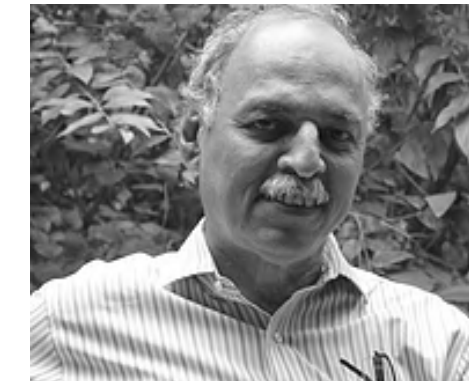
Mr. Shashi Nair
Director
Viridus Social Consulting



Ms. Daya Kori
Former VP-India
Zyme Solutions



Ms. Shoma Bakre
Founder
LDSG Foundation



Mr. Ujwal Thakar
Former CEO
Pratham



Mr. Dheeraj Prasad
Vice President & Managing Partner
Regalix

Our Partners



Yale



In the News

Mantra4Change: Aiming for quality education in govt schools

NISCHITH N. | DC
BENGALURU, MAY 19

Government school students too aim big, but they are often at a disadvantage as they don't have access to the quality education like their private school counterparts. To provide equal opportunities to government school students, the Mantra4Change, a Bengaluru-based NGO, is working to enable under-resourced schools to deliver quality education to every child. The NGO works on the concept of Whole School Transformation and Cluster Transformation where low-fee schools and government-run schools are targeted. Mantra4Change, founded in 2013 by Khushboo Awasthi and Santosh More, aims to create a



ರಾಮಾಯಣದ ಹೊಸ ದೃಷ್ಟಿಕೋನ ಅನಾವರಣ

ಸರ್ಕಾರಿ ಶಾಲೆ ವಿದ್ಯಾರ್ಥಿಗಳು ಪ್ರದರ್ಶಿಸಿದ 'ಸಾವಿರದ ರಾಮಾಯಣ' ರಂಗ ಪ್ರಯೋಗ

ಪ್ರಜಾವಾಣಿ ವಾರ್ತೆ

ಅನೇಕಲ್ : ತಾಲೂಕಿನ ವಿವಿಧ ಸರ್ಕಾರಿ ಶಾಲೆಗಳ ವಿದ್ಯಾರ್ಥಿಗಳು ಪ್ರದರ್ಶಿಸಿದ 'ಸಾವಿರದ ರಾಮಾಯಣ' ಪ್ರಣಯ ಮೆಚ್ಚುಗೆಗೆ ಪಾತ್ರವಾಯಿತು. ಮಕ್ಕಳ ತಮ್ಮ ಅಭಿಮಾನದ ಮೂಲಕ ರಾಮಾಯಣದ ಚಿತ್ರಣವನ್ನು ಹೊಸ ದೃಷ್ಟಿಕೋನದಿಂದ ಪ್ರಣಯಕ್ಕೆ ಕಟ್ಟಿಕೊಟ್ಟರು. ಮಕ್ಕಳ ಅಭಿಮಾನ, ಸಂಭಾವನೆ ನೆರವಿಲ್ಲದ ಪ್ರಣಯವನ್ನು ಮೂಕ ವಿಸ್ಮಯವಾಗಿ ಮಾಡಿತು. 'ಮಂತ್ರ' ಹಾಗೂ 'ಸಾವಿರ ಬಿಡಿ' ಸಂಸ್ಥೆ ಶಿಕ್ಷಣ ಇಲಾಖೆ ಸಹಯೋಗದಲ್ಲಿ ತಾಲೂಕಿನ ಕಿಲೋರಿ, ರಾಮನಗರ, ಚಂದ್ರಾವರ ಭಕ್ತಪುರ, ಹಳಬಂದಾವೂರು, ನಾರಾಯಣಪಟ್ಟಣ, ದೊಮ್ಮಸಂದ್ರ ಬಾಲಕಿಯ ಶಾಲೆ, ದೊಮ್ಮಸಂದ್ರ ಬಾಲಕಿಯ ಶಾಲೆ, ಮಾತಾ ಕಾಲೇಜಿ, ಚಯೇನಹಳ್ಳಿ.



ಅನೇಕಲ್ ತಾಲೂಕಿನ ಸರ್ಕಾರಿ ಶಾಲೆಯ ವಿದ್ಯಾರ್ಥಿಗಳು ಪ್ರದರ್ಶಿಸಿದ ಸಾವಿರದ ರಾಮಾಯಣ ನಾಟಕದ ಒಂದು ದೃಶ್ಯ

30ರದ ಸಾರ್ಥಕತೆ...

Class acts: Teachers quietly transforming govt schools

On Teachers' Day, TOI highlights the work of four educators who tackled numerous challenges, including poor funding and crumbling infrastructure, as they worked to shape young minds

- **Changemaker:** SUJATHA KS
- **Where she teaches:** Government Lower Primary School, Sultanpalya, Sarjapur
- **Steps she took:** Helped Urdu-speaking kids learn in Kannada-medium school



The Kannada-medium school is in a poor locality where most families speak Urdu at

- **Changemaker:** UMA JOGAD
- **Where she teaches:** Sompura Government Lower Primary School, Dommasandra
- **Steps she took:** Saved campus from vandals, drove up enrolment



The school faced repeated episodes of vandalism by drunken yobs, who smashed furniture during festivals.

DOC'S TRIBUTE TO HER MENTOR

Dr Sangeetha Rao, the head of gynaecology at Sita Bhatija Hospital, Shanthi Nagar, will offer free consultation in gynaecology and obstetrics on Teachers' Day to pay a tribute to her mentor and the facility's founder, Dr Sita Bateja.

ರಚನಾತ್ಮಕ ಕಾರ್ಯದಿಂದ ಸೃಜನಶೀಲತೆ ಹೆಚ್ಚಳ

ಪ್ರಜಾವಾಣಿ ವಾರ್ತೆ

ಅನೇಕಲ್: ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ಸೃಜನಶೀಲತೆಯನ್ನು ಬೆಳೆಸಲು ರಚನಾತ್ಮಕ ಕಾರ್ಯಕ್ರಮ ರೂಪಿಸುವ ಅವಕಾಶವಿದೆ. ಇದರಿಂದ ಆಲೋಚನಾ ಶಕ್ತಿ ಹಾಗೂ ಹೊಸದನ್ನು ಕಂಡುಕೊಳ್ಳುವ ಸಂಶೋಧನಾ ಮನೋಭಾವನೆ ಬೆಳೆಯುತ್ತದೆ. ಇದು ಸಮಾಜಕ್ಕೆ ಕೊಡುಗೆ ಯಾಗುತ್ತದೆ ಎಂದು ಕ್ಷೇತ್ರ ಶಿಕ್ಷಣಾಧಿಕಾರಿ ಡಿ.ಆರ್.ರಾಮಮೂರ್ತಿ ತಿಳಿಸಿದರು.



ಮಂತ್ರ ಸಂಸ್ಥೆ ಮತ್ತು ಸರ್ಕಾರದ ಸಹಯೋಗದಲ್ಲಿ ಶಿಕ್ಷಣ ಇಲಾಖೆ ಸಹಯೋಗದಲ್ಲಿ...

Teachers showcase recycled learning props

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Bengaluru: From waste bottle caps and matchboxes to even old stories — It was recycling all the way by teachers who have transformed boring classrooms into interactive and fun spaces through their innovative Teaching and Learning Materials (TLMs). Over 200 teachers from government and private schools participated in the Makers Faire at the Government Higher Primary School, Sarjapur, on Saturday. The event organised by Mantra4Change, a city-based NGO, brought to the fore some out-of-the-box teaching techniques. STOI brings to you a few of the most engaging TLMs:

Caps and cards to build vocabulary

Sujatha KS, the only teacher in a government school with 40-odd students, found low-cost solutions through upcycling scrap into teaching material. Sujatha, for instance, turns caps of juice boxes into consonants, while flashcards made of cardboard are her vowels. She gives these to children as puzzles and fosters peer learning in them by letting them find solutions. "TLMs are a boon for schools with single teachers as they reduce the time taken to teach complex topics. Also, children can learn faster by visualising their lessons," says Sujatha.



A tree that makes learning Hindi fun

Combining his passion for painting and language, Dharamraj created the 'akshara kalpavruksha'. A Hindi teacher at Government Higher Primary Girls School, Dommasandra, Dharamraj has been a language teacher for over 16 years. The 'akshara kalpavruksha' coupled with songs helps children understand concepts of Hindi grammar. "Language teaching becomes a lot more fun when it is accompanied by interactive TLMs," he says.

Low-cost models to teach English

Kempamma, an English teacher for primary classes at Government Higher Model Primary Girls School, Sarjapur, does magic with matchboxes. While the top of the matchbox has an

Stories perk up maths classes

Stories make learning a whole lot engaging. Roma, a teacher with

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ಅನೇಕಲ್‌ನಲ್ಲಿ ಆಯೋಜಿಸಿದ 'ಮಕ್ಕಳ ಸಂವಿಧಾನ' ಕಾರ್ಯಕ್ರಮದಲ್ಲಿ ಲಕ್ಷ್ಮೀಧರಪ್ಪ ಮಾನಾಡಿರರು (ಎಡಕ್ಕೆ) ಕಾರ್ಯಕ್ರಮದಲ್ಲಿ ವಾಲ್ಮೀಕಿ ವಿದ್ಯಾರ್ಥಿಗಳು



ಮಂತ್ರ ಸಂಸ್ಥೆ ಮತ್ತು ಕರ್ನಾಟಕ ಮಕ್ಕಳ ಹಕ್ಕು ನಿಗಾ ಕೇಂದ್ರ ಸಹಯೋಗದಲ್ಲಿ ಆಯೋಜನೆ

ಮಕ್ಕಳ ಸಂವಿಧಾನದಲ್ಲಿ ವಿವಿಧ ಸಮಸ್ಯೆಗಳ ಧ್ವನಿ

ಪ್ರಜಾವಾಣಿ ವಾರ್ತೆ



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